

# UNBOUNDED



**K-12**  
co-educational  
Christian College

**COLLEGE**  
**PROSPECTUS**



 **FOUNDED  
IN 1984**

PART OF  
**LUTHERAN  
EDUCATION  
QUEENSLAND**  
EDUCATING 44,000  
AUSTRALIAN STUDENTS



TRAVELLING FROM

**15** NORTHSIDE  
SUBURBS ON



**5** BUSES

WITH A TOTAL SIZE OF

**25** HECTARES

COME TO  
**Kindergarten  
Junior, Middle  
& Senior School**



TO FLOURISH, PLAY,  
**LEARN, ACHIEVE**  
& EXCEL ACROSS  
TWO CAMPUSES  
**IN EVERTON PARK  
& EVERTON HILLS**



**120+**

DEDICATED TEACHERS,  
SUPPORT STAFF,  
ADMINISTRATION &  
OPERATIONS STAFF

**DELIVER OUR MISSION**

TO NURTURE GOD-GIVEN  
POTENTIAL IN A CHRIST-  
CENTRED ENVIRONMENT  
THROUGH CONTEMPORARY  
EDUCATIONAL  
PRACTICES



**We are:**  
**UNBOUNDED**  
**UNFORGETTABLE**  
**UNDENIABLY**  
**Prince of Peace**

# UNLIKE any other school

## Welcome to Prince of Peace Lutheran College

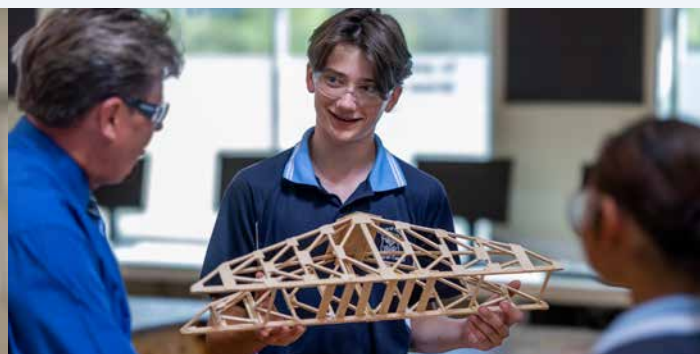
We are a Kindergarten to Year 12 co-educational Christian College located over two park-like campuses, just a short drive from each other, in Everton Park and Everton Hills.

It's rare that a school presents itself in such a unique way as Prince of Peace Lutheran College. We are unlike any other school in our area because of our contemporary educational practices, educational philosophy, size and differentiated programs.

We consider Prince of Peace to represent the best of a Lutheran education – deeply focused on a Christ-centred learning environment - with delivery of renowned opportunities for students in adventure, leadership and challenge in the fields

of Academic Pathways, Outdoor Education, Performing Arts and Sports.

Above all, we provide a contemporary, rich and rigorous teaching and learning approach that embeds a growth mindset in our students to be critical thinkers, innovators and creators, resulting in outstanding academic and future pathway outcomes. For us, hope, courage, grace and service are timeless values we hold dear. Understanding and applying these values takes an unbounded mindset – a mindset that is characterised by innovative thinking, and the ability to solve problems – a deeper knowledge. Nurturing that unbounded mindset – and Christian spirituality - is what we do here at Prince of Peace.



# our UNTOLD story

Key to a Prince of Peace education are the following elements which set us apart:

**CHRIST-CENTRED** Lutheran environment and a Faith supported community

**CHRISTIAN TEACHERS** who believe their nurturing work is more than just a job

**COMPASSIONATE SUPPORT** of the children and young people in our care

**STRONG PARENT PARTNERSHIPS** where together we promote lifelong learning

**AN UNBOUNDED APPROACH** which fosters resilience and a Growth Mindset to underpin academic excellence, co-curricular performance and service learning opportunities

**A RENOWNED**, adventurous and courageous Outdoor Education program which provides the foundations for life by building resilience, confidence and determination

**A WARM AND VIBRANT** school community that becomes an extension of your family





### TEACHING AND LEARNING FRAMEWORK

The College provides an inclusive curriculum that caters for individual needs and supports children to continue their development in the key areas of English, Mathematics, Science, Humanities and Christian Studies. All subjects on offer are available from Prep - Year 10 and are from the Australian Curriculum. Year 11 - 12 is the Old State Curriculum. Our year-group teaching teams take pride in bringing the curriculum to life through creative and engaging methods.

Our students are the central focus of all that we do at the College. While education is at the core of what we do, we understand education encompasses more than academics. We address your child's need to learn about themselves, build relationships in their community and investigate

their place in this world. That is why every activity, whether in the classroom, on the sports field, in Chapel or on camp is designed to inspire, engage and challenge students to achieve continual academic success, as well as spiritual, physical, social and emotional growth.

### LEADERSHIP OPPORTUNITIES

The College is deliberate in providing opportunities for leadership development to occur as part of the formal curriculum. It is our hope that all students develop their leadership skills, demonstrate service and feel that they have a voice. We believe all students are called to use their gifts to serve God and their communities and that all students are leaders, regardless of whether they hold a formal leadership position.

**At Prince of Peace, we believe it is vital to nurture a love of learning in all our students and to support them to acquire the skills, values and knowledge needed to flourish in the real world. To this end, we endeavour to ensure the key competencies of critical thinking, communication, collaboration and creativity are woven into all learning.**

# UNITED in faith

**Christianity and Christian values are central to all we do at Prince of Peace and are embedded and lived out in our daily worship and Christian Studies curriculum.**

Christian Studies is a central curriculum component from Kindy to Year 12. It provides a safe and supportive context in which students can explore their own beliefs and spirituality.

As a Lutheran College we warmly welcome families of all denominations and those with no set faith, but who share the appreciation of the College's purpose and mission and the nine values of Lutheran Education Australia:



LOVE



JUSTICE



COMPASSION



FORGIVENESS



SERVICE



HUMILITY



COURAGE



HOPE



GRATITUDE



## THE IMPORTANCE OF STUDENT WELLBEING

At Prince of Peace, we are committed to honouring relationships and creating a harmonious school culture. We understand that a child who is happy, has friends and feels supported is one who is engaged in learning. All teachers play an integral role for students, parents and carers who seek support.

Your child's wellbeing is not left to chance at Prince of Peace as teachers regularly plan learning experiences that develop emotional and social intelligence, resilience, empathy, gratitude and a growth mindset.

## EMOTIONAL AND SPIRITUAL SUPPORT

The support for our students' emotional and spiritual wellbeing is ever present. It comes across daily in how we engage with each other, in our teacher/student relationships, student/student relationships and teacher/student/family relationships and our relationship with God. You can see it and feel it in action in the classroom, on the field, amongst our volunteers and in our more formalised activities and programs such as weekly Chapel services, the use of our College Wellbeing Program, daily devotions, Circle Time, and our Christian Studies Curriculum.



## OUR Values:



HOPE



COURAGE



SERVICE



GRACE

## OUR Vision:

PRINCE OF PEACE GRADUATES ARE EMPATHETIC, CREATIVE AND RESILIENT LEARNERS WHO DEMONSTRATE THE ADAPTABILITY AND INITIATIVE AS GLOBAL CITIZENS TO SERVE THEIR COMMUNITIES IN EVER-CHANGING ENVIRONMENTS.

## OUR Mission:

OUR MISSION IS TO NURTURE GOD-GIVEN POTENTIAL IN A CHRIST-CENTRED ENVIRONMENT THROUGH CONTEMPORARY EDUCATIONAL PRACTICES.

Hidden behind green space and picturesque landscaping, Prince of Peace has an array of facilities on each campus that provides students with the unique combination of both tailored and agile learning environments which enables them to perform to the best of their ability in academic and co-curricular endeavours.

**JUNIOR CAMPUS**

- Secure Prep Precinct
- Contemporary Library with Tech Lab, activity spaces and STEM area
- Agile Classrooms
- Arts Studio
- STEM
- Music Practice Pods
- Undercover Sporting
- Oval
- Chapel





# UNIQUE combination

## MIDDLE AND SENIOR CAMPUS FACILITIES:

- Auditorium, including Drama Space, and Stage
- Undercover Sporting Facility
- Outdoor Chapel
- Worship Walk (Rainforest Garden)
- Design Technology Centre
- Digital Technology Lab
- Basketball, Netball and Volleyball Courts
- Music Studios
- Food Technology Kitchens
- Indoor/Outdoor Visual Art Studio
- Science Labs
- Oval



## AGILE DIGITAL LEARNING

Through the use of information and communication technology (ICT) tools and innovative teaching, we ensure students engage in purposeful learning, equipping them with the knowledge, attributes and abilities to become global citizens of character who are responsive to the demands of an ICT-rich future.

All students have access to digital technology with Prep to Year 2 students having access to College iPads and laptops in the classrooms as required. Under our Agile Digital Learning Strategy, Year 3-6 students are required to bring their personal iPad to school each day, whilst Year 7-12 students are required to bring their personal laptops to school each day.

## ROBOTICS AND CODING PROGRAM

Our robotics kits and coding programs help develop students' enquiry skills and an understanding for technological concepts; supporting essential life skills such as teamwork, time management, problem solving and communication. Students start their coding journey in Prep using Beebots, then start using other coding tools like Makey Makey, Scratch and Lego robots in their later primary years.

In addition to our strong digital literacy focus we provide a range of programs and extension activities for those students who have keen interest areas and wish to be academically challenged.

## KINDERGARTEN at Prince of Peace

The Prince of Peace Kindergarten is located on our Junior Campus and provides a wonderful Early Learning environment for pre-Prep children.

# SURROUNDED by grace

Home to our College's youngest members, our kindergarten program is designed to stimulate young minds to think independently and promote their own learning. It fosters creativity, challenges thought processes and supports cooperative learning. The program addresses the needs, interests and abilities of each child, recognising that each child is unique.

Our Kindergarten is led and staffed by very experienced Early Learning Teachers who have a passion for early childhood and work closely with parents to monitor and communicate each child's progress and development.

Working within the National Early Years Framework and the Queensland Kindergarten Learning Guidelines the Kindergarten operates an inclusive play-based program. With dedicated indoor and outdoor zones, students benefit from a range of focused early learning programs and activities that includes:

- Daily nature play
- Foundational literacy and numeracy
- Social & emotional learning
- Incursions with guest visitors
- Participation in Book Week
- Transition to Prep program
- Borrowing from the Junior Library regularly

The service operates a long-day program between 6.30am and 6:00pm, 50 weeks of the year, with children attending two to five days a week. CCS funding is available to eligible families.



### Enrolment at the Prince of Peace Lutheran Kindergarten is separate from enrolment at the College.

To enrol for Kindergarten, please follow the steps on our website, found on the Kindergarten page.

Offers are made in June/July each year.

#### For further information, please contact:

☎ (07) 3872 5761 or (07) 3872 5762

✉ [kindy@princeofpeace.qld.edu.au](mailto:kindy@princeofpeace.qld.edu.au)

To apply for Prep onwards, please visit our Enrolments page on our website and complete the online application.

#### For further information, please contact:

☎ (07) 3872 5710

✉ [enrolments@princeofpeace.qld.edu.au](mailto:enrolments@princeofpeace.qld.edu.au)



*"My daughter has grown so much in confidence since starting at Prince of Peace. It's a beautiful school and community". LH*



JUNIOR SCHOOL at Prince of Peace

# UNLEASH potential

Junior School is Prep to Year 6 and provides the foundations for students to transition successfully to Middle School. At Prince of Peace we want our youngest students to develop character, to develop a growth mindset and to commence acts of service.



## PREP AT PRINCE OF PEACE

The separate Prep precinct located on the Junior Campus houses 3 Prep classrooms with their own secure playground. During the first year of learning, foundations are laid for the development of literacy and numeracy skills, with children supported to develop these skills at a rate appropriate for each child. Learning becomes more structured as the year progresses, ensuring a smooth transition into Year 1. As the Prep year progresses, the College maps out a plan for Prep students to integrate into the main campus community, as students grow in their excitement for the extra activities that are on offer during break times.

## JUNIOR SCHOOL CURRICULUM

The Prep to Year 6 program provides a holistic educational journey for students aged 4 to 12, emphasising interactive and engaging methodologies. Rooted in the Australian Curriculum, it focuses on academic, social and emotional development, promoting critical thinking, creativity and collaboration. Our diverse teaching strategies cater to different learning styles, connecting learning to the real world. In a supportive environment, the program aims to foster curiosity, a lifelong love for learning, and equip students with essential skills for academic success and beyond.

## CLUBS AND ACTIVITIES

**There are a range of clubs and activities for students in Years 1-6 including:**

- Junior Chess Club for Years 1-3
- Chess Club for Years 4-6
- e-sports inter school competition
- Tech Club
- Sevillanas (Spanish) Dance Club
- STEM
- Gardening
- Dance Club
- Drama Club
- Defence Club (run by our College Defence Mentor to support our defence families)
- Drawing
- OZ Tag and other fun oval games
- Staff v Student challenges
- Music in the Shed
- Library Activities

*"Prince of Peace is playing a vital role in my student's and our family life as well".* **BP**

## JUNIOR SCHOOL ESSENTIALS:

- Leadership opportunities
- Extra-curricular opportunities in sport and music
- Teacher Aide support in every classroom
- Agile Digital Learning from Prep
- Robotics and coding from Prep
- BYOD from Year 3 and iPad access P-2
- Camps 2 - 6
- Languages (Spanish), Physical Education (PE), Music and the Arts (Visual Art, Media Art, Dance and Drama) are taught in class from Prep

## EDUCATION SUPPORT

We are committed to helping each child reach their goals by catering for students' differing learning styles and academic needs. At Prince of Peace, we offer intervention for students experiencing short-term problems with literacy and numeracy learning, and long-term support and program options for students with identified learning difficulties and/or disabilities. Enrichment staff are allocated to classrooms at various points during the week to assist teachers in the delivery of the educational program. Additionally, the College has arrangements with a variety of Allied Health professionals, including Speech Pathologists, Occupational Therapy, Prep Screening and Psychologists from Therapy House who work at the College on a fee-for-service basis.

Nothing is left to chance, and during the Prep year, the College arranges for Allied Health Professionals to assist in age-appropriate screening for hearing, sight, speech and occupational therapy needs.



# MIDDLE SCHOOL

## at Prince of Peace

**Prince of Peace offers a distinct Middle School program for students in Years 7 to 9 as we recognise this important phase of growth and development for adolescents is a unique and transformative time in their life.**

**Years 7 and 8 – Discovering passions, strengths and capabilities as an emerging young adult.**

**Year 9 Ubuntu program – a rite of passage program allowing our students to step into their future selves.**

**With all students able to participate:**

- Community focused Service Learning program
- Camps
- Leadership opportunities
- Extra Curricular opportunities in sport and music
- Lunchtime clubs

Therefore, we offer a deliberately different curriculum in Middle School to help students transition from Junior School and adjust to new routines and opportunities. This carefully crafted program limits the number of teachers the students interact with whilst they learn to navigate the secondary school structure. By Year 9 students are encompassed in a year-long program called Ubuntu (African for humanity to others) which provides them with rich and rewarding experiences to prepare them for their senior years of schooling (Years 10-12).

Our purpose-designed Middle School program inspires our young people to discover their passions and strengths, creating a pathway of possibilities in the senior years. Delivered in a supportive and stimulating environment, it supports our students as they move through the challenging adolescent years, and engages them in learning, promotes acceptance and belonging, and encourages personal development.

### **CURRICULUM OVERVIEW:**

In Years 7 and 8 students sample a wide variety of subjects and learning experiences (on rotation per term/semester or year) to gain a feel for their interests and passions and help them determine future subject choices in Senior School. By Year 9 they choose four electives to complement Maths English, Science, History, PE, and Christian Studies. Students who excel are also offered extension opportunities and our Learning Support team are on hand to assist students with learning challenges.



# UBUNTU our key to adolescent transformation

## UBUNTU

One of the highlights of Middle School is the year long Ubuntu program. The Ubuntu program is unique to Prince of Peace and guides students through a year of social, emotional and spiritual growth. Combining our Physical Education and Christian Studies subjects, it offers a range of challenging activities and mini-programs to challenge our students physically, mentally and spiritually, and build their connections to each other, the College, their families and the wider community.

### ACTIVITIES INCLUDE:

- Four week Mt Binga camp
- Rock and water program
- African drumming
- Martial arts
- 10km hike

## SERVICE LEARNING

Pastoral Care is our top priority. Pastoral care teachers, Year level coordinators, the Campus Leadership Team, the College Chaplain and the College Counsellor all form the Pastoral Care and Wellbeing Team on the Middle & Senior Campus.

The adolescence years and demands of senior schooling create a range of challenges for students of this age, and our team is on hand to guide and support students (and their parents) through difficult times. Students are encouraged to develop and grow as individuals and are provided opportunities to undertake challenges and courageous risks, always with a safety net provided.

### This is achieved through:

- The Resilience Project
- Our curriculum, including Christian Studies,
- Pastoral Care and Wellbeing classes, and
- Specialist Middle School programs

# UNLOCK future pathways



Senior School (Years 10-12) at Prince of Peace offers students the chance to personalise their Year 11 and 12 study program to reflect their career aspirations. Through the College's MyPoP Pathway program, students can individualise their program by choosing to study subjects or courses either on campus or off campus, through the College or via external providers.

### With all students able to participate:

- Service Learning program
- Camps
- Leadership opportunities
- Extra Curricular opportunities in sport and music
- Lunchtime clubs
- Academic extension
- Formal



There are numerous cultural programs in performing arts and music and sporting programs. Experienced Senior School teachers are on hand to mentor senior Students.

Above all, Prince of Peace ensures our Seniors are prepared to flourish in life after their graduation from the College, in three discerning ways:

1. Deep knowledge and skills acquisition (no matter the subject)
2. A guaranteed pathway plan with careers planning, support and guidance and
3. A heightened well-being and a deep understanding and belief in their self worth, their values and purpose in life.

### **CURRICULUM OVERVIEW**

We pride ourselves on providing a flexible curriculum that offers our senior students as many course options as possible in a small class environment with committed and caring teaching staff. For further information on the curriculum, refer to the MyPoP Pathway Program on page 18.

### **PREPARATION FOR TERTIARY ADMISSION**

Students wishing to undertake university study can choose to study a combination of general and applied subjects, along with diploma or certificate courses. The Short Course in Career Education in Year 10 helps students select the ideal combination of subjects and courses to optimise the student's chances of achieving their desired ATAR score.

### **PREPARATION FOR VOCATIONAL TRAINING**

Students wishing to study at TAFE or gain an apprenticeship/traineeship can undertake

TAFE preparation courses and/or choose Applied Subjects. Past graduates have received qualifications in courses such as Childcare, Media & TV, Electro Engineering, Aviation, Hospitality and Plumbing.

### **PASTORAL CARE**

The Senior School students have Pastoral Care teachers, Year level coordinators, Campus Leadership, the College Chaplain, the College Counsellor and the Careers Counsellor to guide them in their day-to-day College life. The Senior School (Y10-12) pastoral care classes are formed vertically in house groups, allowing for the development of group relationships and mentoring between students of different year levels allowing for siblings to spend time together in pastoral class time if/when they are in Years 10-12 at the same time. This structure helps build house spirit, encourage leadership and fosters peer-to-peer guidance and coaching.

### **LEADERSHIP IN SENIOR SCHOOL**

Our approach to student leadership aims to help our students recognise and develop their leadership skills through a range of service-based opportunities which support the College and the broader community. Students can aspire to leadership roles as well as Buddy roles to support younger students.

### **EDUCATIONAL SUPPORT**

Should a student need additional support, they will be assessed and given assistance with assignment or test support, career planning or Allied Health diagnostics and services.



**MyPoP Pathway creates opportunities to help our students take the first steps towards their career while still studying at school. It does this by helping them choose subjects and courses that will be useful as foundational subjects for more specific subjects further on in their career and by developing skills a future employer will value. More specifically, it does this by accessing a wide variety of learning resources including:**

- General Subjects
- Extension Subjects
- Applied Subjects
- Short Courses
- University Subjects
- Certificate and Diploma Courses (Vocational Education and Training Courses)
- School based traineeships and apprenticeships



## Subject Options and Choices

### English

English Literature,  
English Literature  
Extension (Year 12 only),  
General English,  
Essential English

### Mathematics

Mathematical Methods,  
Specialist Mathematics,  
General Mathematics,  
Essential Mathematics

### The Arts

Drama, Music,  
Music Extension (Yr 12 only),  
Visual Art

### Business

Accounting,  
Business,  
Legal Studies

### Social Sciences

Ancient History,  
Modern History,  
Geography

### Languages

Indonesian, Spanish

### Science

Biology, Chemistry,  
Physics, Psychology

### Technology

Design, Digital Solutions,  
Engineering,  
Hospitality Practices,  
Industrial Technology Skills,  
Information & Communication  
Technology

### Health & Physical Education

Health Education,  
Physical Education,  
Sport and Recreation

### Christian Studies

Religion and Ethics,  
Christian Studies

## GRADUATES - OUR VISION

# Students select their **UNIVERSITY** of choice

### YEAR UPON YEAR, ON AVERAGE OUR YEAR 12 STUDENT RESULTS SHOW:

- 95% or more receive their QCE
- Over 10% achieve a 95 ATAR or higher
- Nearly 30% achieve a 90 ATAR or higher
- Over 60% achieve an 80 ATAR or higher
- Over 95% of those who apply are offered a university place
- Over 40% are offered EARLY uni entry
- 20% or more attain a Cert II or higher

### OUR STUDENTS PREDOMINANTLY GO TO STUDY AT THEIR UNIVERSITY OF CHOICE. OUR GRADUATES HAVE GRADUATED FROM:

- The University of Queensland
- Queensland University of Technology
- Griffith University
- Central Queensland University
- Australian Catholic University
- James Cook University

### ALUMNI FROM PRINCE OF PEACE HAVE GONE ON TO HAVE DISTINGUISHED CAREERS IN :

- Engineering
- Natural & Physical Sciences
- Architecture and Building
- Occupational Therapy
- Physiotherapy
- Music
- Exercise Physiology
- Business – Accounting, Management, Economics and Finance
- Law
- Musical Theatre
- Fine Arts
- Computer Science
- Own business as an Electrician or Plumber
- Medicine





# UNMATCHED Outdoor Education Program

**A stand out time for students during their Prince of Peace schooling journey is their participation in Outdoor Education. In fact, Outdoor Education is a hallmark program for all Lutheran Education schools and we proudly deliver one of the best on offer.**

Outdoor Education offers a multifaceted approach to learning and personal development. These outdoor experiences often leave a lasting impact on students, shaping their perspectives and attitudes toward the natural world, God's creation and their own capabilities.

Students at Prince of Peace commence Outdoor Education opportunities in Year 2 and continue right through until Year 11. It is a key part of our curriculum, central to holistic student development and it is unmatched in terms of student focus and program depth.

We believe that the outdoor education opportunities provided to our students, from their very first 'sleep over' experience in Year 2 right through to the Year 11 Leadership Camp, support the development of confidence, self-sufficiency, initiative, teamwork and leadership skills.

**Five major benefits of outdoor education are:**

- 1 Holistic Learning** – going beyond the traditional classroom setting, allowing individuals to connect with the natural environment and God's creation
- 2 Physical Health & Wellbeing** – whether hiking, camping or team building, physical activity is encouraged
- 3 Social & Emotional Development** – helps build communication skills, teamwork, leadership and resilience
- 4 Environmental Awareness and Stewardship** – fosters environmental responsibility and preservation
- 5 Enhanced creativity and critical thinking** – stimulates adaptability, resourcefulness and encourages out of the box thinking

## THE YEAR 9 – THREE WEEK MT BINGA EXPERIENCE

Year 9 students participate in a three-week outdoor education experience at Mt Binga, near Blackbutt. The camp is a significant milestone in the social, emotional and spiritual development of our Middle School students and includes community living, horse riding, farm work, abseiling, hiking, overnight outdoor camping and team challenges.

Based near Blackbutt, students spend three weeks living in their class group as a community. The simple tasks of everyday living, such as cooking, cleaning, washing and tending the animals provide challenges and learning lessons of their own. Phones and other technology are left at home and students create their own entertainment. The evening fire, essential for the warming of water for an evening shower, also provides a central point around which students gather to chat, play music and just enjoy each other's company.

Parents and students are encouraged to write letters to one another and these, in our world of instant but ephemeral communication, are treasured by both. Parents and siblings join the students for the last day of their time at Mt Binga and students are then able to give their families an insight into their experience and enjoy a meal together prior to going home.

**Students consistently rate our Year 9, three-week Outdoor Education experience at Mt Binga as transformative and one of the highlights of their schooling life. Parents agree.**



## The Outdoor Education Journey at Prince of Peace for all students:

**YEAR 2** Excursion or incursion followed by sleepover on campus.

**YEAR 3** Two day excursion and a camp sleepover in Brisbane.

**YEAR 4** Three day/Two night stay at Luther Heights in Coolum featuring ropes, teamwork and beach activities.

**YEAR 5** Four day camp to Maranatha campsite near Yandina.

**YEAR 6** Four day trip to Canberra.

**YEAR 7** Three day camp at Camp North Pine.

**YEAR 8** Four day camp at Luther Heights in Coolum.

**YEAR 9** Three week Outdoor Education experience at Mt Binga.

**YEAR 10** Three days at Maroochy Waterfront Camp featuring dragonboat racing.

**YEAR 11** Two day leadership camp at Emu Gully with Anzac-themed challenges.



**Stronger  
together: Never  
UNDERESTIMATE  
the power of  
participation**



## Sporting participation is encouraged at Prince of Peace and with that comes balance in a student's life, health benefits and improved academic outcomes.

Our goal is to provide a sporting program that complements Club Sport (so that students can play their sport of choice on weekends) through focusing on skills development and tactical awareness, whilst still giving students the opportunity to play and bond as a team by representing Prince of Peace in selected competitions.

As a founding member of the Northern Independent Schools Sporting Association (NISSA), our students compete against other private schools on the north side of Brisbane from Years 4-10. Students in Years 4-6 train and then participate in six Gala Days throughout the year. Students in Years 7 and 8 participate in NISSA sport each Wednesday afternoon during school hours, and Years 9 and 10 compete each Thursday afternoon during school hours. Sporting opportunities include tee ball,

AFL, netball, soccer, volleyball, basketball and touch football.

Years 11 – 12 students participate in NISSA Gala Days against other NISSA schools as their subject load permits. In addition to this, our Year 11-12 students also participate in a Sports and Recreation Program alongside their studies, providing them with a range of opportunities including futsal, indoor cricket, volleyball, softball, tennis and soccer.

Interhouse competitions take place throughout the year for cross country, swimming and athletics. Students can qualify to represent the College at NISSA Athletics and Swimming Representative Events, and local District, Regional, State and National competitions.

### SPORTS COACHING AND TRAINING

**Training and preparation for school-based competitions, NISSA, district and regional events are organised by the HPE staff when appropriate. This includes running preparation for distance and cross-country events and other athletic, track and field coaching.**



### PAID SPORTS AND ACTIVITIES PROGRAMS FOR BOYS AND GIRLS

The Paid Sports Programs on offer to Junior Campus students take place before or after school at various times during the year. They typically run for 5-7 weeks and are offered by external organisations. Below is a sample of the types of sports on offer

- AFL Auskick
- Tennis Coaching
- Code Camp
- Arana Hills Touch Footy Competition
- Active Roar

Research confirms that academic performance is enhanced with sporting participation, it:

1. Improves time management
2. Sharpens discipline and focus
3. Enhances cognitive skills and function

The four sporting houses at Prince of Peace contribute to developing school spirit:

- Bradman
- Fraser
- Jackson
- Laver

**Students at Prince of Peace benefit from a rich array of cultural endeavours in Junior, Middle and Senior Schools including music, dance and drama.**

# UNDENIABLE talent

Music enriches your child's learning experience by developing their physical co-ordination and fine motor skills, while also promoting self-discipline, wellbeing, social connection and allowing a sense of accomplishment.

At Prince of Peace, in addition to classroom music lessons, we offer two co-curricular music programs from Prep to Year 12:

- Instrumental Music Lessons
- Participation in College Ensembles

## INSTRUMENTAL MUSIC LESSONS

Students can learn an instrument in the areas of voice, woodwind, brass, percussion, piano, guitar and strings. Each term, lessons are offered either privately or in small groups on the campus during school hours. The cost of these lessons are set by the individual tutor and therefore, varies between tutors.

## JUNIOR COLLEGE ENSEMBLES

We offer a range of co-curricular music ensembles for your child to participate in, such as:

- Junior Band
- String Ensemble
- Guitar Ensemble
- Junior Choir – Years 2 & 3
- Senior Choir – Years 4 – 6
- Percussion Ensemble

## MIDDLE AND SENIOR MUSIC ENSEMBLES

There are opportunities for students to perform at concerts as an individual or part of a group.

Middle & Senior Campus ensembles include:

- Two rock bands - 101 Special and Celadon
- Jazz Ensemble
- Concert Band
- Vocalese (Choir)
- String Ensemble and
- Drumming Circle

In addition to the College ensembles and choirs, students have the opportunity to become part of the Middle or Senior School worship bands that provide musical support to the weekly worship services on each campus.

## COLLEGE MUSICAL

Every second year the College produces a vibrant and exciting musical. Students in Years 5-11 are invited to audition or act as backstage support. Rehearsals start in Term 4 with performances in Term 2 of the following year. This coming together of superb musical and dramatic talent creates a wonderful end result, with many life lessons learnt and new friendships created along the way.

**Past musicals include:** Shrek, Mary Poppins, Beauty & the Beast, Footloose and High School Musical.

**Students involved in ensembles are asked to commit to one rehearsal each week, instrument tutorials and attend College performances throughout the year.**





One of the major benefits of becoming a part of the Prince of Peace family is the shared journey and support delivered by the College community. It creates an undeniable feeling of connection, gratitude and heightened well-being. For most, it also creates friendships for life.

# A valued COMMUNITY

Supporting our community to make their daily life easier and more valued, is something we take great pride in at Prince of Peace. Beyond our delivery of curriculum and programs for students, we also provide services that support our families.

## COLLEGE CHAPLAIN

The Chaplain's role is primarily to minister to students, staff and families of the College. This is achieved through both pastoral care and fostering the emotional and spiritual growth of students – both in individual and small group initiatives, supporting the Christian Studies program, leading Chapel and worship services, partnering with the College Counsellor, and close support of teaching and other staff in their work with students.

## COLLEGE COUNSELLOR

Our College Counsellor can assist referred students in a range of areas including helping young people with behavioural issues, to developing healthy self-esteem, communication skills and resilience, and providing support around building a happy family environment.

## OCCUPATIONAL THERAPIST AND SPEECH PATHOLOGIST

Parents can also access an Occupational Therapist and Speech Pathologist through the College on a fee-for-service basis. Services are provided on-site during the school day. We also have Therapy House here to provide psychologists/family therapy if required.

## OUTSIDE SCHOOL HOURS CARE

Prince of Peace Outside School Hours Care (OSHC) offers before school, after school, pupil-free day and vacation care for children from Prep through to Year 6, 50 weeks of the year. Based on the Junior Campus, the hours of operation are below, with closures on weekends and public holidays:

- Before school care: 6:30am – 8:25am
- After school care: 2:45pm – 6:00pm
- Pupil-free day care: 6:30am – 6:00pm
- Vacation care: 6:30am – 6:00pm



## BUS SERVICE

Prince of Peace students can catch a bus to and from school from Years 1 - 12. The College currently operates five bus services as outlined below. All five services operate before and after school for student pick-ups and drop-offs to and from the College. In addition, Year 1 - 12 students can catch a between-campus bus to assist those parents with students at both campuses each morning and afternoon.

Route information, fees and application form are available on our website.

- Northern Suburbs – Warner / Cashmere
- Bridgeman Downs
- Chermshire / Stafford
- The Gap / Upper Kedron
- Samford / Bunya

Further information is available on our website under Services/Bus Services and you can also email our bus coordinator at:

✉ [buses@princeofpeace.qld.edu.au](mailto:buses@princeofpeace.qld.edu.au)

## UNIFORMS

Families can purchase school uniforms via:

- The School Locker Super Store, located at 4-6 Burke Crescent, North Lakes
- The Campus Uniform Shop, located on the Junior Campus
- Online

Both the Super Store and the Campus Uniform Shop carry all uniform items from Prep – Year 12. Whilst the Super Store at North Lakes is open all year round, the Campus Uniform Shop is only open during term time, for specific sessions.

*"My three children have thrived learning in a Christian community. Guided and nurtured, they were able to become the best version of themselves. Everyone is accepted for their own unique gifts and talents. There is ample opportunities to demonstrate and foster these attributes with the support of Prince of Peace."* **PARENT**



### Junior Campus (Kindy - Year 6)

📍 20 Rogers Parade West, Everton Park

#### Kindergarten

☎ 07 3872 5761

✉ [kindy@princeofpeace.qld.edu.au](mailto:kindy@princeofpeace.qld.edu.au)

#### Prep - Year 6

☎ 07 3872 5700

✉ [school@princeofpeace.qld.edu.au](mailto:school@princeofpeace.qld.edu.au)



### Middle & Senior Campus (Years 7 - 12)

📍 25 Henderson Road, Everton Hills

☎ 07 3872 5600

✉ [school@princeofpeace.qld.edu.au](mailto:school@princeofpeace.qld.edu.au)



If you're ready to enrol at Prince of Peace, please visit our website where you can enrol online:  
[www.princeofpeace.qld.edu.au](http://www.princeofpeace.qld.edu.au)

# UNTIL WE SEE YOU IN PERSON

The best way to experience Prince of Peace Lutheran College is to visit us and take a tour! We can't wait to show you around. School tours and Open Days are run regularly through the year, visit our website to book your tour today. We look forward to welcoming you to the Prince of Peace family.

